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vidual or family has had slight control, and, finally, that material relief from public funds is in most cases beneficial.

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Principles and Methods in Commercial Education. By JOSEPH KAHN and JOSEPH J. KLEIN. (New York: The Macmillan Company. 1914. Pp. xiv, 439. \$1.40.)

The authors of this pioneer work deserve commendation for the service they have performed on behalf of secondary commercial education. This field of education is seriously handicapped by inefficient teachers, most of whom have been too hastily and inadequately trained for their work, or have been, without any special training, transferred from other fields of instruction. The result is, indefinite conceptions of the relative values and purposes of the subjects taught, and ignorance of pedagogic methods pertaining to particular subjects. This book on methodology can not fail to prove useful as a text on commercial pedagogy in normal training of commercial teachers, and as a basis for discussion in teachers' meetings in secondary commercial schools. It should also prove useful to superintendents and boards of education in their administration of commercial schools or departments.

About a third of the book is devoted to a discussion of general problems: the essentials and value of a business education; the curriculum of the secondary commercial school; the relation of the secondary commercial school to the higher commercial school and to the business community; the preparation and equipment of the commercial teacher; general principles of pedagogic method. The remainder of the book discusses the content and particular pedagogic methods of specific subjects of the curriculum: business arithmetic; office practice and routine; bookkeeping; accounting; commercial geography; technique of commerce; history of commerce; commercial law; economics; business English; stenography and typewriting. Following each chapter are questions and a bibliography.

It is inevitable that in such a pioneer work the chapters should run unevenly, and should present views with which there can be disagreement. But the book as a whole promises such usefulness for the accomplishment of its primary purpose that to enumerate points of disagreement would be petty.

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